

STUDENTS' RATINGS ON TEACHER

Faculty Member: YU JIAJIE
 Department: ECONOMICS Academic Year: 2015/2016
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: MICROECONOMIC ANALYSIS II - EC3101
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 77 / 51 / 66.23%
 Contact Session/Teaching Hour : 40 / 40

| Qn | Items Evaluated | Fac. Member Avg Score | Fac. Member Avg Score Std. Dev | Dept Avg Score | | Fac. Avg Score | |
|----|---|-----------------------------|---|-------------------|-----|-------------------|-----|
| | | | | (a) | (b) | (c) | (d) |
| 1 | The teacher has enhanced my thinking ability. | 4.529 | 0.076 | 4.131 (4.054) | | 4.130 (4.153) | |
| 2 | The teacher has increased my interest in the subject. | 4.314 | 0.086 | 3.996 (3.908) | | 4.025 (4.056) | |
| 3 | The teacher provided timely and useful feedback. | 4.608 | 0.069 | 4.180 (4.093) | | 4.153 (4.168) | |
| | Average Q1 to Q3 | 4.484 | 0.066 | 4.102 (4.018) | | NA (NA) | |
| | Computed Overall Effectiveness of the Teacher. | 4.534 | 0.064 | 4.157 (4.074) | | 4.159 (4.182) | |

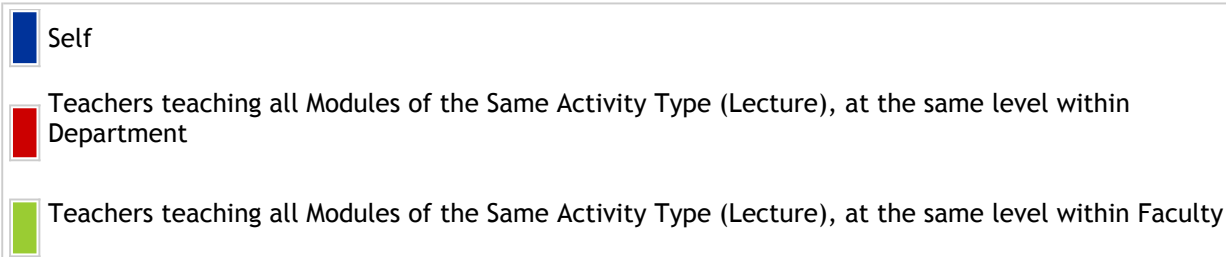
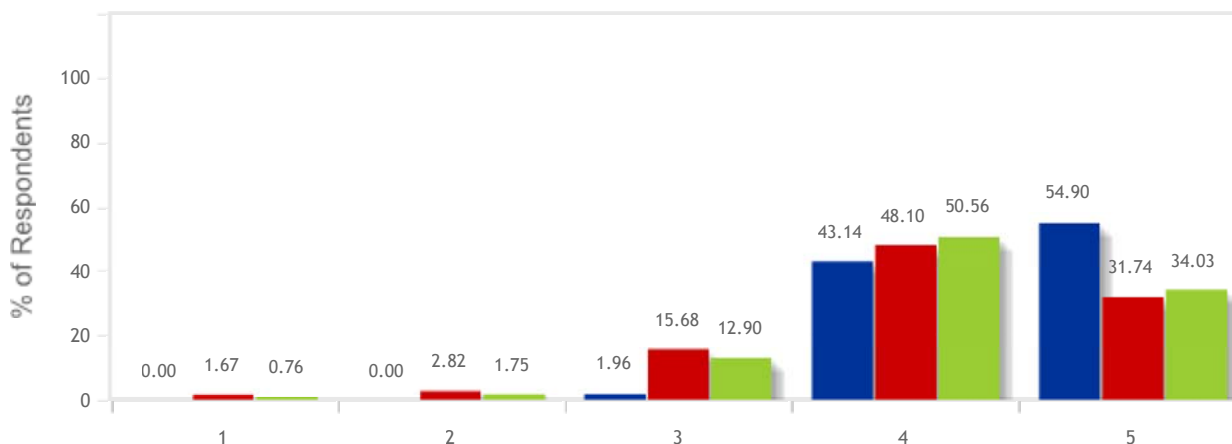
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

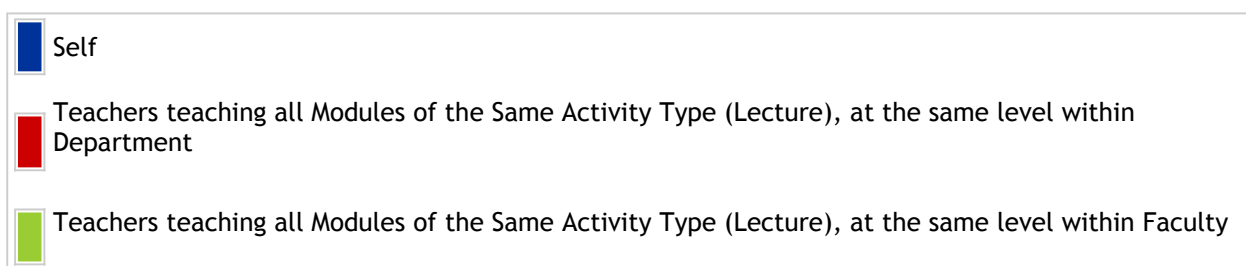
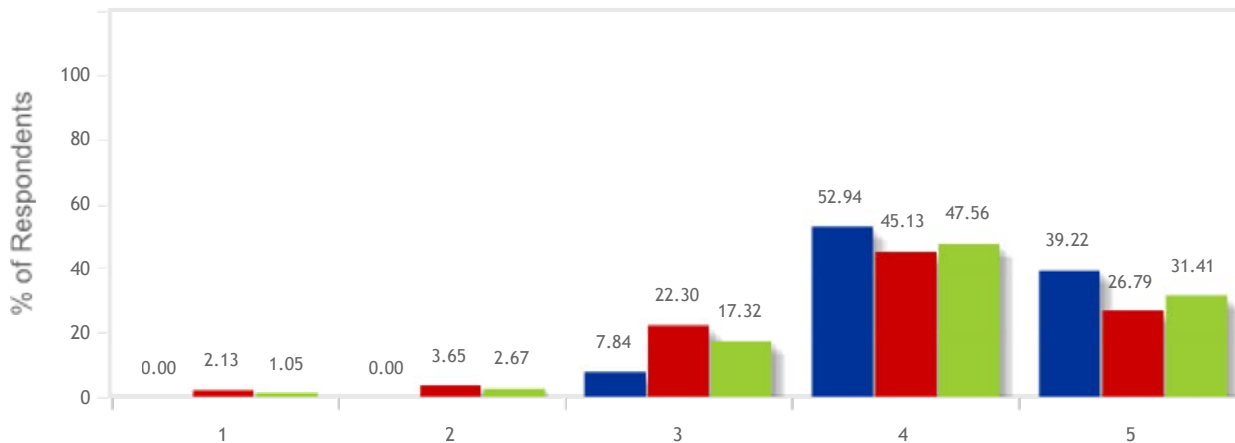
Faculty Member: YU JIAJIE
 Department: ECONOMICS Academic Year: 2015/2016
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: MICROECONOMIC ANALYSIS II - EC3101

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



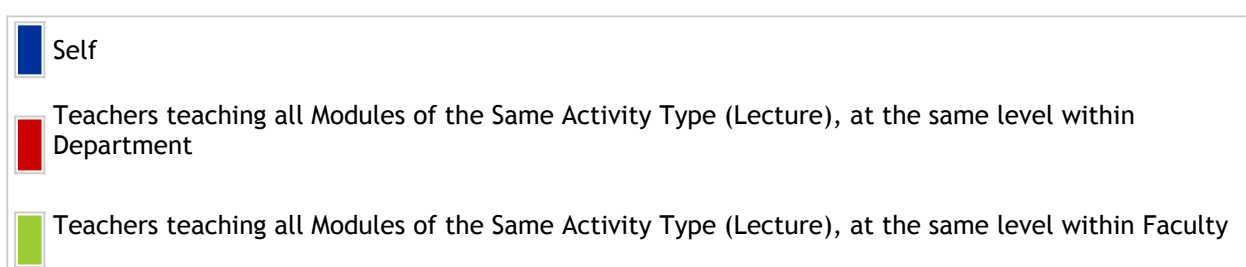
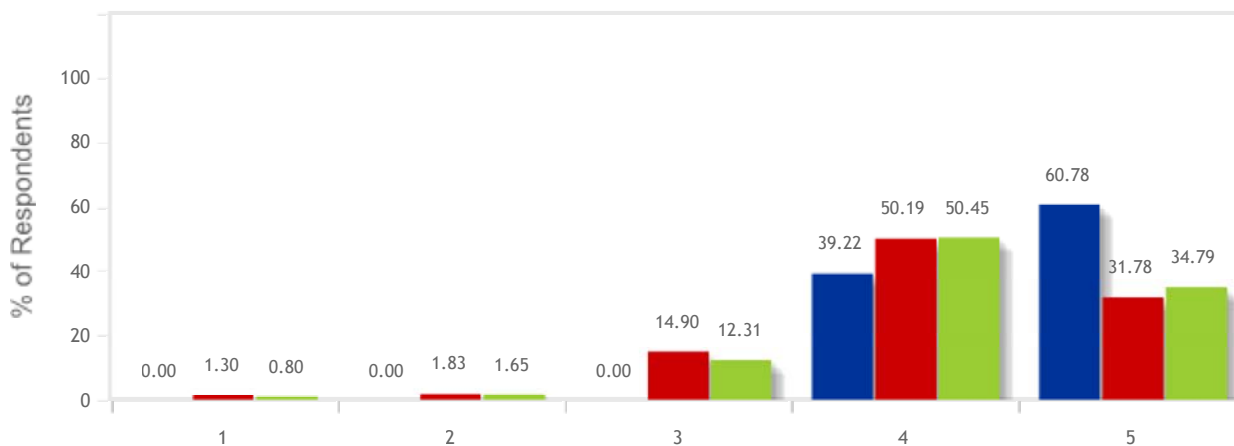
| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|--------------|------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 28 (54.90%) | 22 (43.14%) | 1 (1.96%) | 0 (.00%) | 0 (.00%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 417 (31.74%) | 632 (48.10%) | 206 (15.68%) | 37 (2.82%) | 22 (1.67%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1786 (34.03%) | 2654 (50.56%) | 677 (12.90%) | 92 (1.75%) | 40 (.76%) |

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|--------------|-------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 20 (39.22%) | 27 (52.94%) | 4 (7.84%) | 0 (.00%) | 0 (.00%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 352 (26.79%) | 593 (45.13%) | 293 (22.30%) | 48 (3.65%) | 28 (2.13%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1647 (31.41%) | 2494 (47.56%) | 908 (17.32%) | 140 (2.67%) | 55 (1.05%) |

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|--------------|------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 31 (60.78%) | 20 (39.22%) | 0 (.00%) | 0 (.00%) | 0 (.00%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 416 (31.78%) | 657 (50.19%) | 195 (14.90%) | 24 (1.83%) | 17 (1.30%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1818 (34.79%) | 2636 (50.45%) | 643 (12.31%) | 86 (1.65%) | 42 (.80%) |

STUDENTS' COMMENTS ON TEACHER

| | | | |
|-----------------|------------------------------------|----------------|-----------|
| Faculty Member: | YU JIAJIE | Academic Year: | 2015/2016 |
| Department: | ECONOMICS | Semester: | 1 |
| Faculty: | ARTS & SOCIAL SCIENCES | | |
| Module: | MICROECONOMIC ANALYSIS II - EC3101 | | |
| Activity Type: | TUTORIAL | | |

What are the teacher's strengths? (42 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. - He is never judgemental even when students present the wrong answer, which is smth that tutors are supposed to do but not everyone can create the environment in which students feel safe to have errors. - He points out the wrong points gently and always makes sure that we know the correct working instead of simply giving the numerical answers. - He puts in effort to devise extra questions to help us think beyond the tutorials - He responds very quickly to emails! Thank you!
2. Always giving extra questions to stretch our limits
3. Clear explanation of concepts.
4. Clear explanations, gives useful feedbacks
5. Clear, precise and provides extra questions
6. Explains question well, takes the effort to provide extra thinking questions
7. Friendly and approachable, goes the extra mile as a tutor! Has passion in what he does and delivers the lesson well
8. Gave students extra questions which are challenging but yet doable
9. He constantly gives us extra questions to try which helps to ground our knowledge of the subject and provides us with more practice which can be hard to find. In addition, his tutorials always provide us with a little bit more and a summary of the lecture which is useful because it helps to consolidate what we have already learnt.
10. He explains the concept well and is friendly.
11. He is very fair when it comes to assigning class part. It was very ingenious to use random number generator. He also gave us extra questions which helped me understand concepts on a deeper level. Plus he remembers our names.
12. He is very patient and detailed in his explanations. he tries to give us extra practices so that we can understand better
13. His explanations are always clear, and he is always willing to go for an extra mile to help his students with any issues or confusions they have. He also gives out extra questions to help us understand better
14. Neat and organized explanations help.
15. Provide additional questions to deepen our understanding. able to explain clearly.
16. Responsible
17. So glad to have mr yu as my tutor this sem! He's very well prepared for class, and value adds to our tutorials by giving us extra questions. I heard other tutors are very unhelpful, and he's the opposite. Very well verse with the course materials (he attends our lectures!) many thumbs up!!! :)

18. THE VERY BEST

19. Very detailed and clear in his explanations and always ends class on time and provides relevant and timely feedbacks and very knowledgeable. One of the best tutors so far.

20. takes extra effort in making sure students understand by providing extra questions. very approachable

21. very encouraging for class participation. He stretches our ability with extra questions for problem sets. his summary for each question about the main takeaways are useful

22. very knowledgeable about the content, always provide us with extra questions to enhance our thinking.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. - Fair assessment system - Prepared for tutorials - Quick to respond to queries

3. - Provides extra questions for us to enhance our learning - Approachable for consultations - Clarifies concepts well

4. Detailed explanations of solutions allowing for better understanding

5. Explains questions very clearly during tutorials. Always gives extra questions at the end of each question to stimulate further thinking.

6. Explains well and provide extra questions for us to try. Put in a lot of effort (i.e going through step by step and writing down the workings on the board) in making sure the class understand

7. He explains very clear and always have some extra questions for students to think further.

8. He is very clear when he is delivering his explanations and answers to us, well-prepared for tutorials.

9. Organising the material gone through in lecture and re-explaining questions that are more challenging

10. Provision of 'extra' questions based on the tutorial topics to let us reflect on the question

11. Systematic in going through tutorials, explains concepts and teaches them well.

12. Very clear explanations, interesting additional questions. The geeky t-shirts

13. Very clear explanations, provided useful extra questions to help us firm up concepts

14. giving us extra questions in tutorials for us to think about, hence exposing us to more variety of questions, letting us learn more

15. good

16. teacher is good at explaining tutorial problem sets

17. very clear presentation of answers

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Good tutor. Really makes things very clear. Very quick with providing feedback and encouragement to students while presenting.

2. He teaches his students how to solve questions in a clear and concise manner.

3. NII

What improvements would you suggest to the teacher? (28 comments)**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. -
2. NIL
3. Nil

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -
2. -
3. -
4. -
5. -
6. Be more confident!
7. NA
8. NIL
9. NIL
10. Would be good if he could link different chapters in the module together so we can see a bigger picture.
11. he's good

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -
2. -
3. Don't let him graduate, keep him here in NUS to teach because his teaching is a ton better many other tutors
4. Give answers to his extra questions
5. Nil
6. Nil
7. None.
8. Nothing much. you are doing an awesome job!
9. Nothing! :)
10. na
11. nil

12. nil

13. none

14. wear nicer. (just kidding)

STUDENTS' NOMINATIONS FOR BEST TEACHING

| | | | |
|-----------------|------------------------|--------------------|-----------|
| Faculty Member: | YU JIAJIE | Academic Year: | 2015/2016 |
| Department: | ECONOMICS | Semester: | 1 |
| Faculty: | ARTS & SOCIAL SCIENCES | | |
| Module Code: | EC3101 | No of Nominations: | 7 |

1. The tutor took alot of time off to answer out of class questions. Where understanding was not clear, the tutor even provided extra materials from the internet to guide students towards understanding certain concept.
2. -
3. He is a very approachable tutor who is very knowledgeable in his field. He always gives timely and relevant feedbacks and always manages to end his lesson on time. His explanations are always precise, clear, detailed and systematic. He always clears our doubts about difficult questions without even us having to ask him. He is a very fluent speaker and often conveys his messages clearly.
4. He sounds like an experienced teacher despite not taking this module as a student himself. He patiently answers our questions although the intended consultation hours have passed.
5. This is the second time I nominate Jiajie for teaching awards and I am more than happy to do so because I really feel that Jiajie is such a great tutor who would go for an extra mile to ensure that his students gain as much knowledge as possible. His explanations are really clear, and he also provides us with good feedbacks when we need them.

