

STUDENTS' RATINGS ON TEACHER

Faculty Member: YU JIAJIE
 Department: ECONOMICS Academic Year: 2014/2015
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2
 Module: MACROECONOMIC ANALYSIS I - EC2102
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 52 / 37 / 71.15%
 Contact Session/Teaching Hour : 30 / 30

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.216	0.104	4.077 (4.115)		4.136 (4.120)	
2	The teacher has increased my interest in the subject.	4.000	0.134	3.931 (3.947)		4.037 (4.003)	
3	The teacher provided timely and useful feedback.	4.250	0.115	4.099 (4.140)		4.159 (4.149)	
	Average Q1 to Q3	4.155	0.104	4.035 (4.067)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.212	0.103	4.093 (4.124)		4.167 (4.147)	

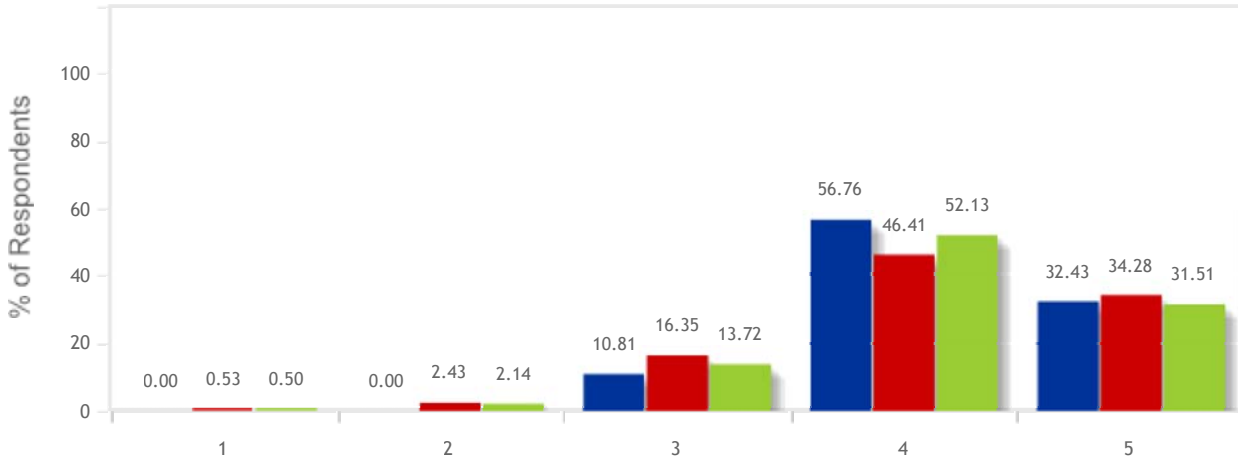
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: YU JIAJIE
 Department: ECONOMICS Academic Year: 2014/2015
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2
 Module: MACROECONOMIC ANALYSIS I - EC2102

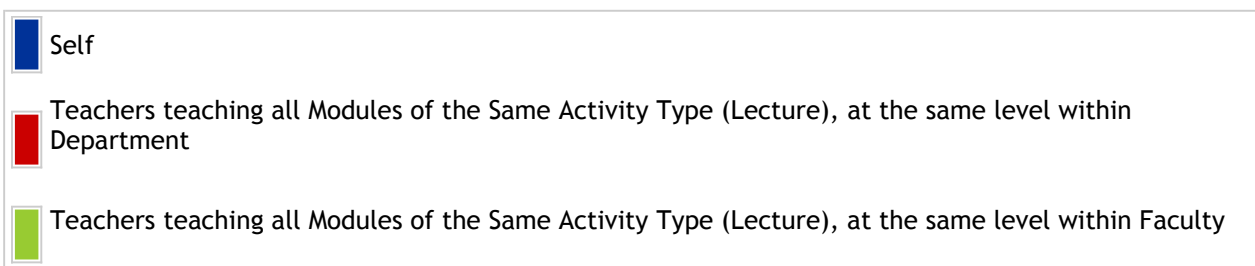
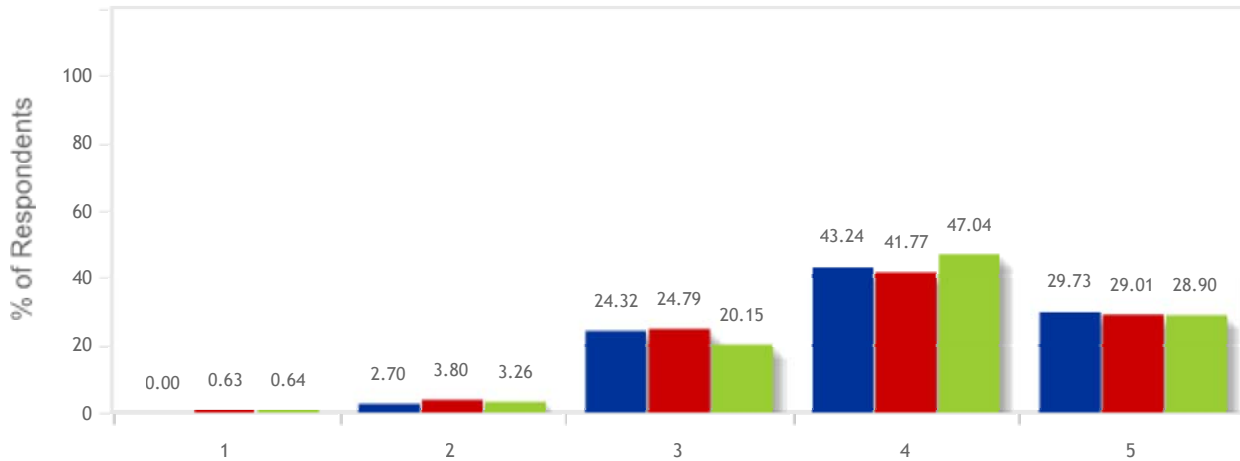
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



■ Self
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

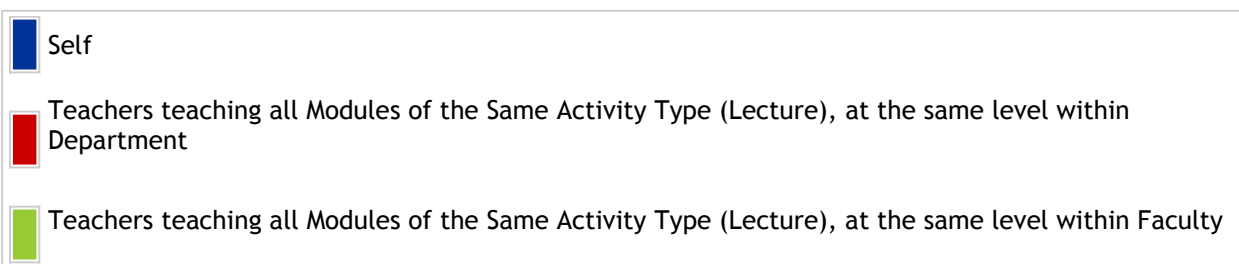
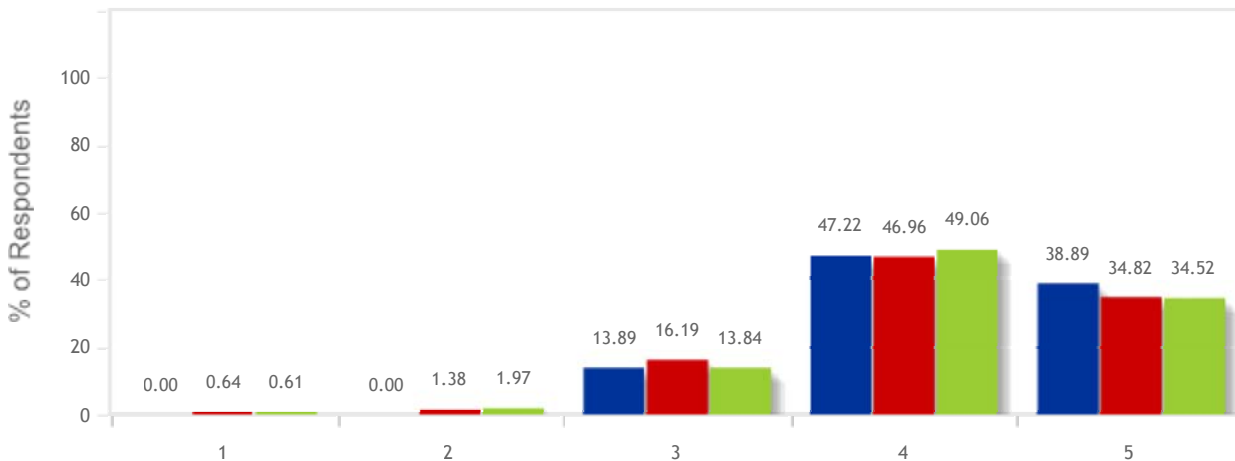
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	12 (32.43%)	21 (56.76%)	4 (10.81%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	325 (34.28%)	440 (46.41%)	155 (16.35%)	23 (2.43%)	5 (.53%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2327 (31.51%)	3849 (52.13%)	1013 (13.72%)	158 (2.14%)	37 (.50%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	11 (29.73%)	16 (43.24%)	9 (24.32%)	1 (2.70%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	275 (29.01%)	396 (41.77%)	235 (24.79%)	36 (3.80%)	6 (.63%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2134 (28.90%)	3473 (47.04%)	1488 (20.15%)	241 (3.26%)	47 (.64%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	14 (38.89%)	17 (47.22%)	5 (13.89%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	327 (34.82%)	441 (46.96%)	152 (16.19%)	13 (1.38%)	6 (.64%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2539 (34.52%)	3608 (49.06%)	1018 (13.84%)	145 (1.97%)	45 (.61%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: YU JIAJIE
Department: ECONOMICS Academic Year: 2014/2015
Faculty: ARTS & SOCIAL SCIENCES Semester: 2
Module: MACROECONOMIC ANALYSIS I - EC2102
Activity Type: TUTORIAL

What are the teacher's strengths? (32 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. -Give us a very helpful summary -answer to students' questions well -effective guiding throughout the course
2. Able to explain complicated concepts clearly to the students.
3. Excellent tutor who meticulously presents the tutorial content with great clarity and passion. I've enjoyed the tutorials greatly and hope that you'll be able to teach more modules!
4. He is friendly and the ways he began each tutorials with lecture recap is very useful
5. Jiajie begins with a summary of the previous week's lectures which is highly effective. He also manages his time during the tutorial very well. He tries to engage every student over the semester. I have enjoyed his tutorials very much.
6. Jiajie explains the concepts very well, and ensures that all the students are able to follow these concepts. His summaries are excellent, as it helps to consolidate the learning objectives of each lecture!
7. Provide summarised points before each tutorial Detailed explanation for each questions
8. Provides useful recap of the important concepts at the start of every lesson, and encourages students to ask questions and participate in tutorials.
9. Summaries the lecture at the start of tutorial, allowing for better understanding. He also offers clear explanations.
10. lectures were confusing, but he clarified everything by providing weekly summaries for us

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -
2. -Makes a recap of each lecture to consolidate the ideas -Knows what he's doing
3. Clear explanation
4. Clear explanation, gives a summary before each tutorial lesson which is useful
5. Handwriting is super nice!! Able to summarize and write down all the concepts and reviews for the lecture before the start of lesson, which is good.
6. He is very clear and tries to help students as much as possible. He also gives good summaries of the lecture.
7. He provided us with a clear and concise summary of the concepts that were taught in the lectures
8. He's approachable, clear in teaching and systematic.
9. Really passionate in teaching and is very helpful

10. Speaks and explains well, clearly enthusiastic about the subject and eager to answer questions
11. The tutor is very hardworking, because he always comes to class early to write out a summary on the board. Before each lesson, he would go through the summary and it was useful revision for many of us. He was also quite knowledgeable about the course content.
12. clear
13. gives very insightful ideas. summary at the start of the lesson is very helpful

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Enhanced understanding of concepts taught in lectures. Patient and friendly.
2. Provided clear and concise overviews of each chapter at the start of each tutorial session. These overviews were written clearly on the whiteboard and was of great help as revision materials.
3. the teacher is very clear in summarizing the important parts of the lecture topics at the start of the tutorial, which prepares us for what is going to be covered, making it easy to follow during tutorial

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. He is coherent and able to explain concepts well
2. He is very diligent. He also makes a good effort to try and summarise the topics for us. He also provides timely tips on how to improve our exam grades.
3. He made the effort to write down the summary of the lecture given and allow us to have a recap of the lecture
4. Very thoughtful and patient in explaining.

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. good understanding for topic gives consultation

Other Comments from students

1. Jiajie is well-prepared, well-spoken, well-mannered and well-versed for/in classes. I enjoy my tutorials with him the most of all tutorials this semester and various friends and strangers have expressed a similar predilection for his tutorials. EC2102 feels to be an abstract and mathematical class which is quite unlike the economics most students have learnt before. An excellent tutor like Jiajie helped considerably to reaffirm my understanding and entertain my thoughts.

What improvements would you suggest to the teacher? (24 comments)

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. greater interaction with students

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. He can elaborate more for us to understand more about the questions and answers.
2. Might need to be clearer on concepts and explain clearly on some questions
3. allow chances for everyone to participate and not always just the few

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Could have provided more opportunities for discussion among students, perhaps asking specific questions to identify any conceptual mistakes students may have.
2. explain with more illustrations.
3. it would be good if he can provide non mathematical opinions for questions asked

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -
2. -
3. Although he is really helpful and passionate, he is not clear in his explanation at times.
4. Keep it up!
5. NIL
6. None
7. None, he does a good job
8. Not sure about how the participation points are allocated. Probably can standardize the way this system work.
9. The tutor sometimes has to call the people sitting at the back of the room more often, to give them more opportunities for class participation. Also, he should get back to us on certain queries we have, because sometimes, those queries were forgotten.
10. nil

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Involve more students for presentation
2. It would be good if the summary of concepts can be in softcopy and sent to us after the lesson, so that we can concentrate on listening to the tutor's explanation of the summary rather than copying the summary and listening to the teacher at the same time, which might cause us to miss out certain explanation made by the tutor.
3. NIL
4. NIL.
5. Nil
6. None

Other Comments from students

1. -/-

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	YU JIAJIE	Academic Year:	2014/2015
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module Code:	EC2102	No of Nominations:	6

1. A tutor who goes the extra mile to provide the class with summaries so that we can consolidate our learning. Jiajie also knows his concepts well, and he is able to deliver this to the class.
2. Jiajie answered the questions very well, and patiently, with clear explanations. Jiajie also gave me the prompt reply when I asked something via email.

