

## STUDENTS' RATINGS ON TEACHER

Faculty Member: YU JIAJIE  
 Department: ECONOMICS Academic Year: 2013/2014  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MACROECONOMIC ANALYSIS I - EC2102  
 Activity Type: TUTORIAL  
 Class Size/Response Size/Response Rate : 29 / 24 / 82.76%  
 Contact Session/Teaching Hour : 20 / 20

| Qn | Items Evaluated                                       | Fac.<br>Member<br>Avg<br>Score | Fac.<br>Member<br>Avg<br>Score<br>Std. Dev | Dept<br>Avg<br>Score |     | Fac. Avg<br>Score |     |
|----|---|--------------------------------|--|----------------------|-----|-------------------|-----|
|    |   |                                |  | (a)                  | (b) | (c)               | (d) |
| 1  | The teacher has enhanced my thinking ability.         | 4.208                          | 0.120                                      | 4.103<br>( 4.178)    |     | 4.158<br>( 4.139) |     |
| 2  | The teacher has increased my interest in the subject. | 3.792                          | 0.159                                      | 3.961<br>( 4.018)    |     | 4.065<br>( 4.020) |     |
| 3  | The teacher provided timely and useful feedback.      | 4.083                          | 0.133                                      | 4.111<br>( 4.193)    |     | 4.167<br>( 4.163) |     |
|    | Average Q1 to Q3                                      | 4.028                          | 0.120                                      | 4.059<br>( 4.129)    |     | NA (NA)           |     |
|    | Computed Overall Effectiveness of the Teacher.        | 4.101                          | 0.115                                      | 4.117<br>( 4.187)    |     | 4.187<br>( 4.163) |     |

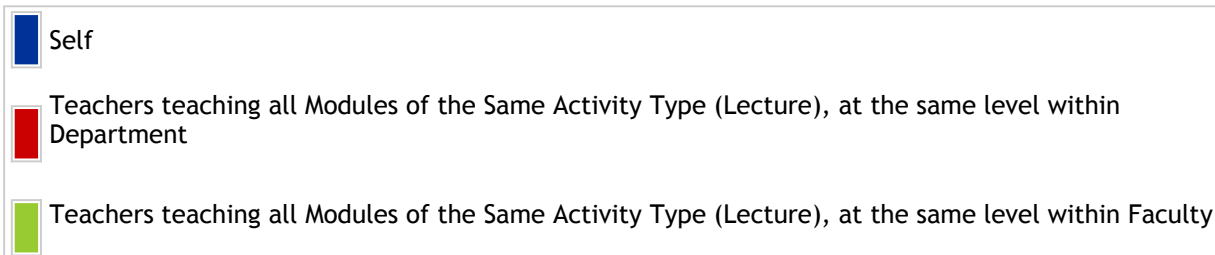
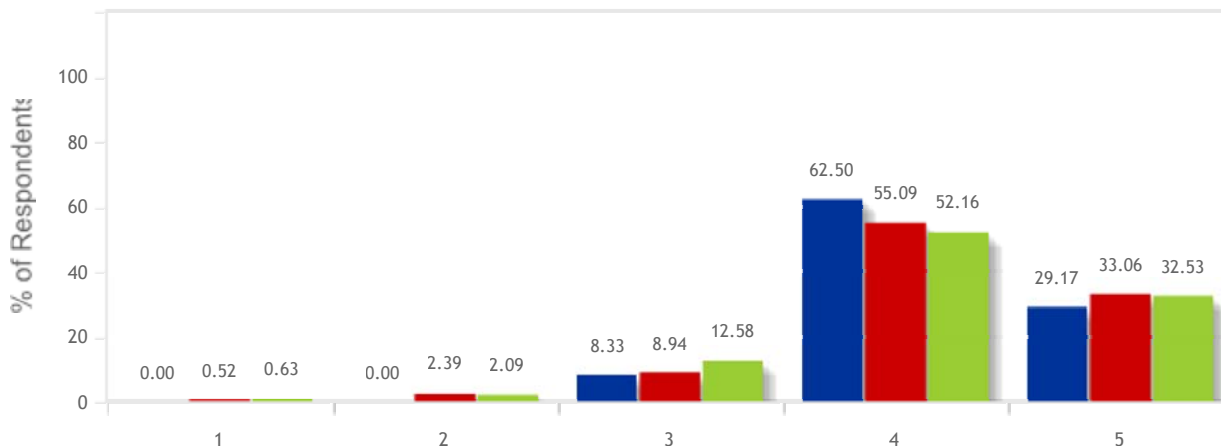
## Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
  - the mean score of same activity type (Tutorial) within the department.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the department.
- Fac. Avg Score :**
  - the mean score of same activity type (Tutorial) within the faculty.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

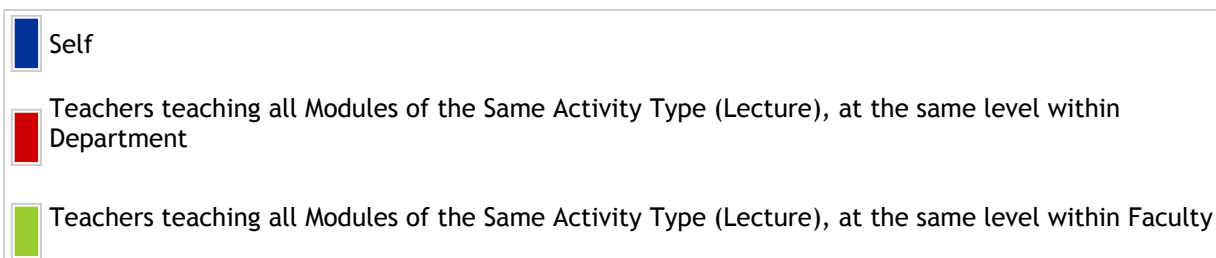
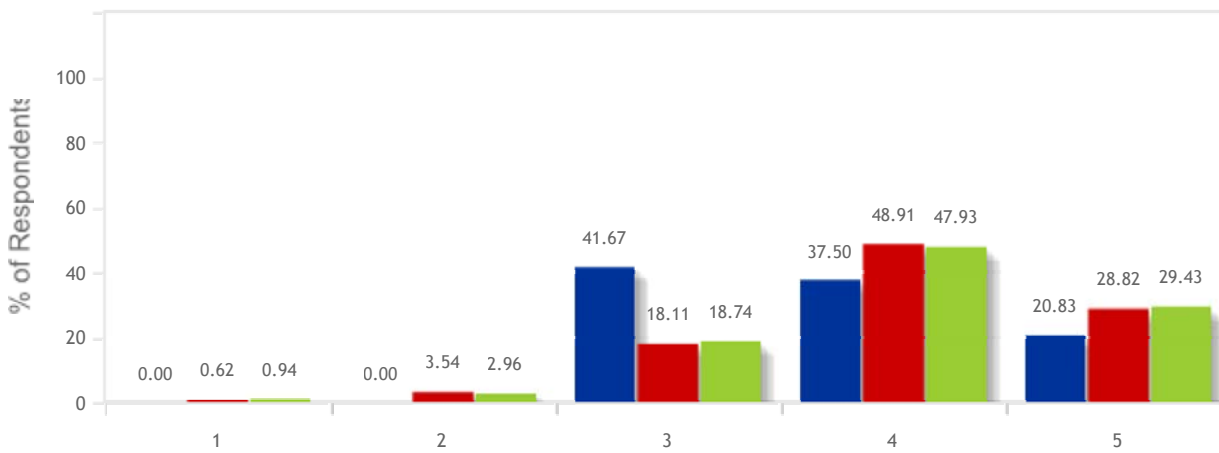
Faculty Member: YU JIAJIE  
 Department: ECONOMICS Academic Year: 2013/2014  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MACROECONOMIC ANALYSIS I - EC2102

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



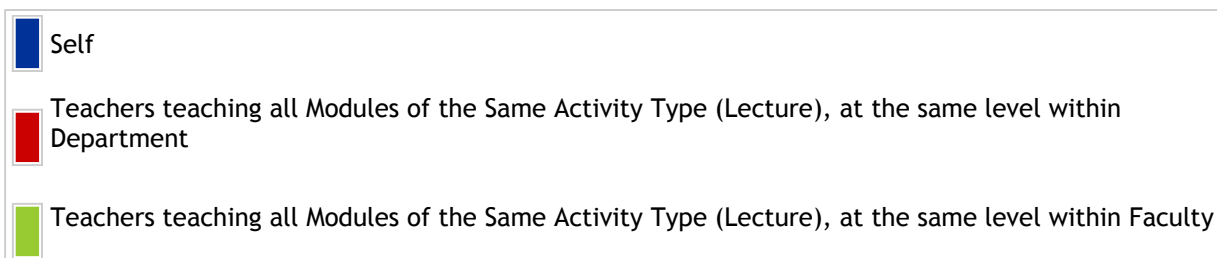
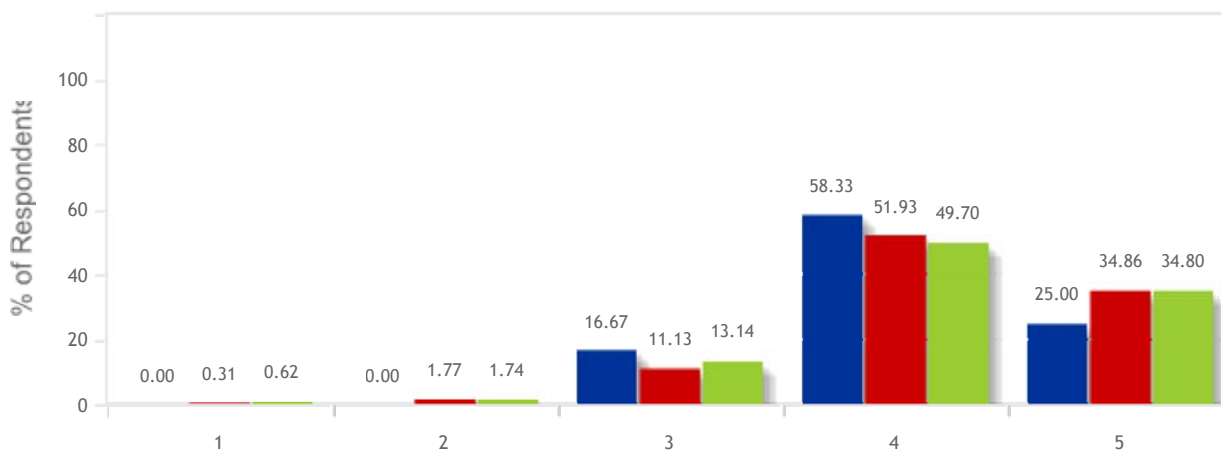
| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |              |             |           |
|---|---------------------------------------|---------------|--------------|-------------|-----------|
|   | 5                                     | 4             | 3            | 2           | 1         |
| Self  | 7 (29.17%)                            | 15 (62.50%)   | 2 (8.33%)    | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 318 (33.06%)                          | 530 (55.09%)  | 86 (8.94%)   | 23 (2.39%)  | 5 (.52%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2255 (32.53%)                         | 3615 (52.16%) | 872 (12.58%) | 145 (2.09%) | 44 (.63%) |

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |               |             |           |
|---|---------------------------------------|---------------|---------------|-------------|-----------|
|   | 5                                     | 4             | 3             | 2           | 1         |
| Self  | 5 (20.83%)                            | 9 (37.50%)    | 10 (41.67%)   | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 277 (28.82%)                          | 470 (48.91%)  | 174 (18.11%)  | 34 (3.54%)  | 6 (.62%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2040 (29.43%)                         | 3322 (47.93%) | 1299 (18.74%) | 205 (2.96%) | 65 (.94%) |

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |              |             |           |
|---|---------------------------------------|---------------|--------------|-------------|-----------|
|   | 5                                     | 4             | 3            | 2           | 1         |
| Self  | 6 (25.00%)                            | 14 (58.33%)   | 4 (16.67%)   | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 335 (34.86%)                          | 499 (51.93%)  | 107 (11.13%) | 17 (1.77%)  | 3 (.31%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2403 (34.80%)                         | 3432 (49.70%) | 907 (13.14%) | 120 (1.74%) | 43 (.62%) |

## STUDENTS' COMMENTS ON TEACHER

---

Faculty Member: YU JIAJIE  
Department: ECONOMICS Academic Year: 2013/2014  
Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
Module: MACROECONOMIC ANALYSIS I - EC2102  
Activity Type: TUTORIAL

### What are the teacher's strengths? (17 comments)

#### Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Gives clear overview of lecture material before starting on tutorial questions, and is patient and clear about what he's explaining. Goes the extra mile to clarify certain doubts after lessons via email just to ensure that his students are clear about what's being taught :)
2. Teaches well and clear
3. approachable and knowledgeable good time managements
4. clear in explanations, provides us several methods to deal with a question

#### Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Clear explanation and the summary at the start of the lesson is useful for students to recall the discussed topic.
2. Dedicated as he always provides a lecture summary beforehand.
3. Gives everyone a chance to participate
4. He provides clear analysis of questions and explanations and also a summary on the lectures before going through tutorials which help me in the revision of the contents.
5. He would provide us with a detailed review for every lecture and his explanation is clear. In addition, when providing answers for tutorial questions he provides alternative ways of deriving the answer.
6. willingness to spend time on details. patient.

#### Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Gave good summaries at the start of every lesson
2. Very kind and nice. Very detail with the question and solution.

#### Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -
2. Gives a clear summary before start of each tutorial
3. He is very concise in his revision.
4. Provides good reviews of lectures that help reinforce concepts learned in lecture
5. Very clear in explaining the analysis

### What improvements would you suggest to the teacher? (15 comments)

**Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. -
2. -
3. Speed up slightly for easier concepts.
4. give more chance for class participation and encourage more participation.

**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. Be more interesting and engaging. Lessons tend to be very one-way and dull.
2. Can be more energetic on teaching.

**Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Ask students if they understand halfway through
2. He should encourage student to present their answers
3. Nil
4. No need to write everything out on the board if the student's answer is already correct, or at least not word-for-word (:
5. Relate the discussed topic to real world examples.
6. more interactive

**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Na
2. Use darker colored markers
3. make tutorial participation compulsory

## STUDENTS' NOMINATIONS FOR BEST TEACHING

---

|                 |                        |                    |           |
|-----------------|------------------------|--------------------|-----------|
| Faculty Member: | YU JIAJIE              | Academic Year:     | 2013/2014 |
| Department:     | ECONOMICS              | Semester:          | 2         |
| Faculty:        | ARTS & SOCIAL SCIENCES |                    |           |
| Module Code:    | EC2102                 | No of Nominations: | 1         |

1. Clear teaching. Good time management in tutorials. Responsive to emails and will spare no effort in clarifying doubts. The recap before the start of each tutorial session is also very effective.

