

STUDENTS' RATINGS ON TEACHER

Faculty Member: YU JIAJIE
 Department: ECONOMICS Academic Year: 2013/2014
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: MACROECONOMIC ANALYSIS II - EC3102
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 20 / 16 / 80%
 Contact Session/Teaching Hour : 10 / 10

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	3.813	0.277	4.060 (4.020)		4.129 (4.108)	
2	The teacher has increased my interest in the subject.	3.688	0.285	3.893 (3.854)		4.026 (4.014)	
3	The teacher provided timely and useful feedback.	3.938	0.281	4.065 (4.018)		4.132 (4.112)	
4	Where applicable to the nature of the module, the teacher provided me with opportunities to enhance my communication skills.	3.429	0.291	3.883 (3.818)		NA (NA)	
5	Where applicable to the nature of the module, the teacher provided examples related to Singapore.	3.267	0.330	3.755 (3.700)		NA (NA)	
	Average Q1 to Q5	3.636	0.277	3.934 (3.885)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	3.863	0.263	4.065 (4.024)		4.153 (4.136)	

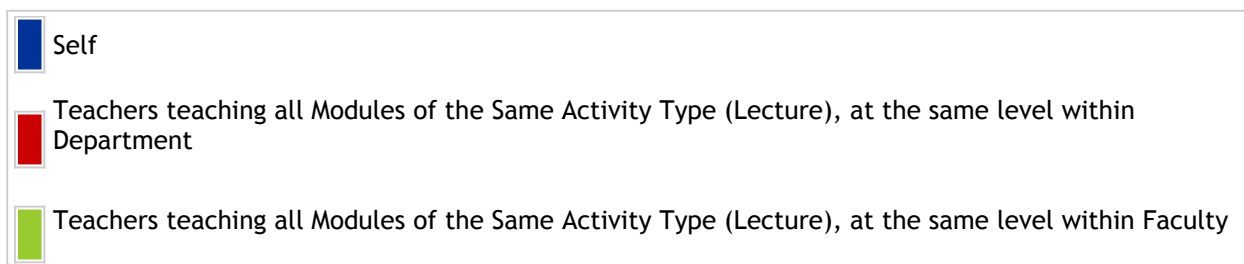
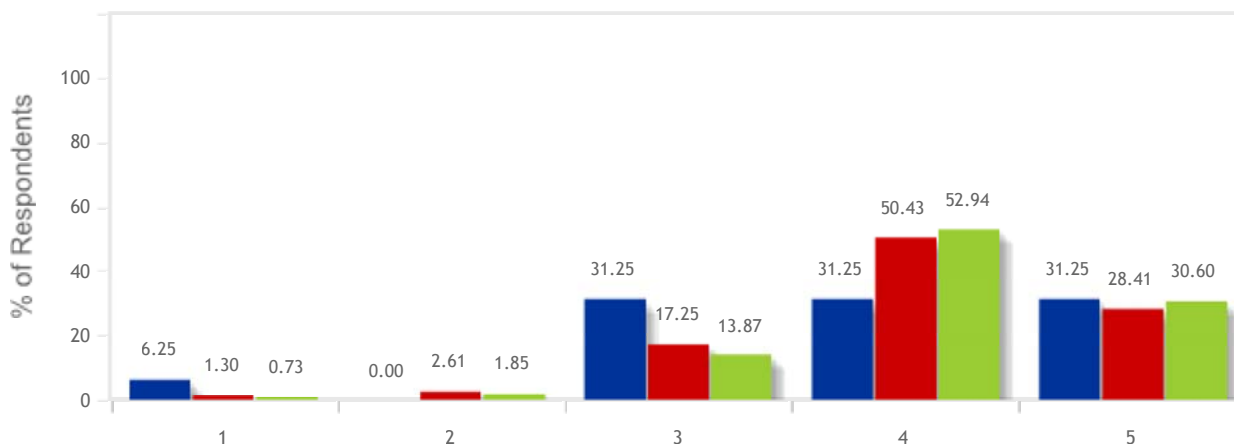
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

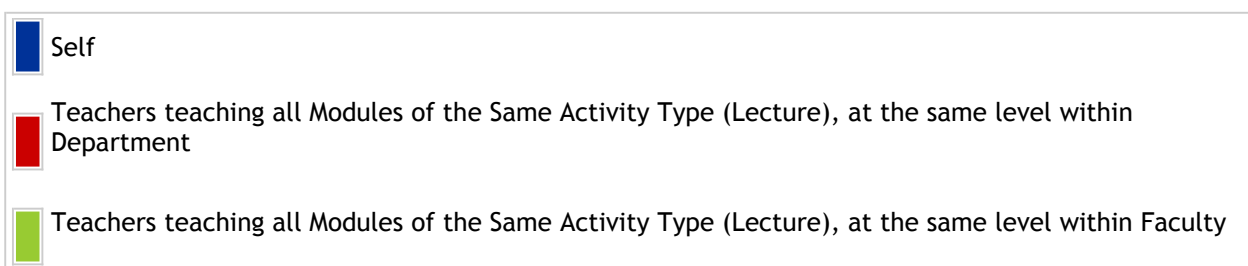
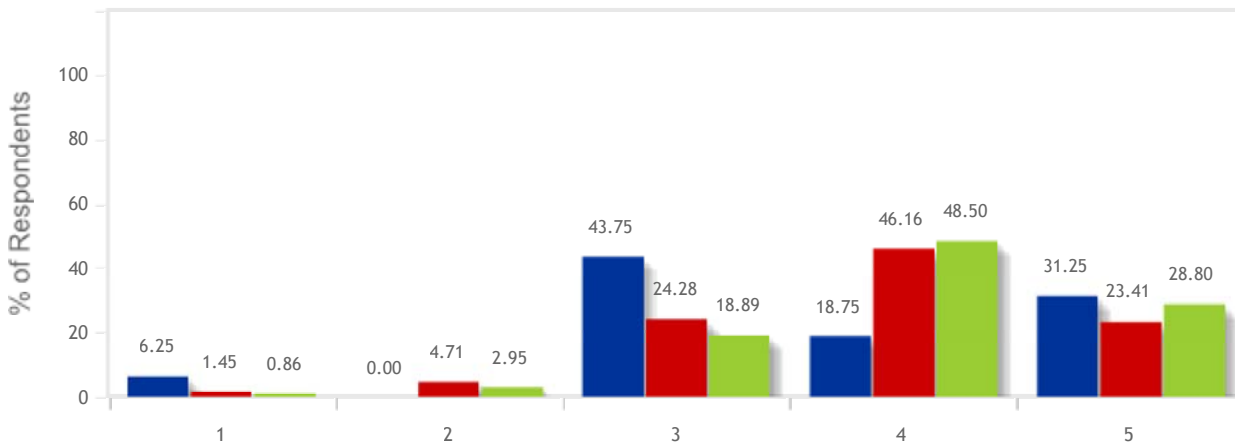
Faculty Member: YU JIAJIE
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



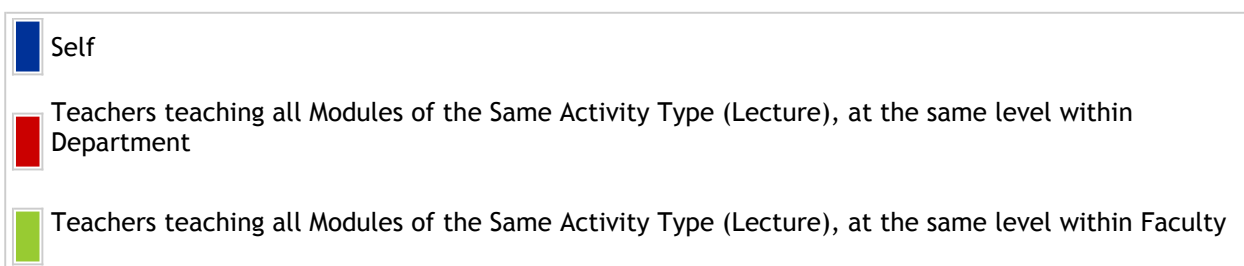
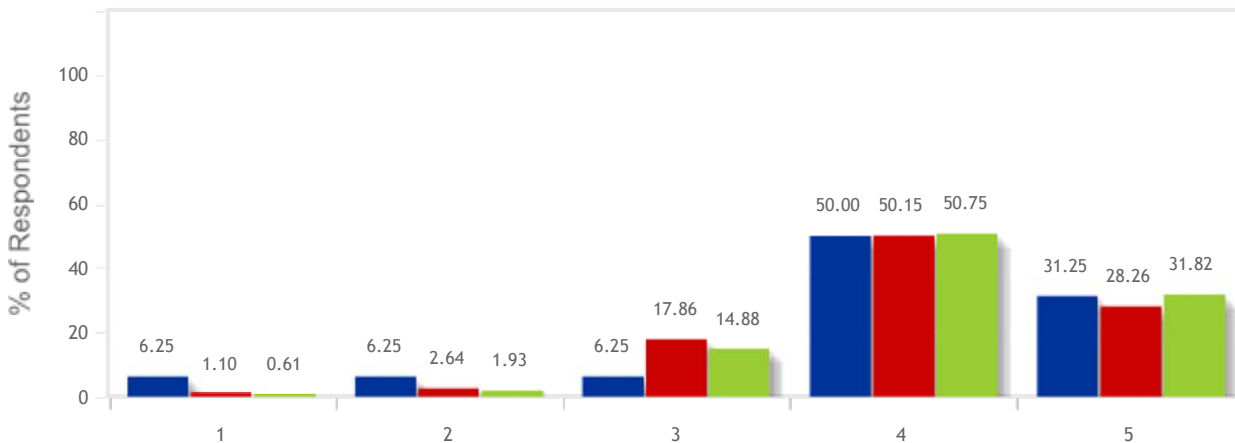
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (31.25%)	5 (31.25%)	5 (31.25%)	0 (.00%)	1 (6.25%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	392 (28.41%)	696 (50.43%)	238 (17.25%)	36 (2.61%)	18 (1.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1668 (30.60%)	2886 (52.94%)	756 (13.87%)	101 (1.85%)	40 (.73%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (31.25%)	3 (18.75%)	7 (43.75%)	0 (.00%)	1 (6.25%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	323 (23.41%)	637 (46.16%)	335 (24.28%)	65 (4.71%)	20 (1.45%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1570 (28.80%)	2644 (48.50%)	1030 (18.89%)	161 (2.95%)	47 (.86%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (31.25%)	8 (50.00%)	1 (6.25%)	1 (6.25%)	1 (6.25%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	386 (28.26%)	685 (50.15%)	244 (17.86%)	36 (2.64%)	15 (1.10%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1715 (31.82%)	2735 (50.75%)	802 (14.88%)	104 (1.93%)	33 (.61%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: YU JIAJIE
Department: ECONOMICS Academic Year: 2013/2014
Faculty: ARTS & SOCIAL SCIENCES Semester: 1
Module: MACROECONOMIC ANALYSIS II - EC3102
Activity Type: TUTORIAL

What are the teacher's strengths? (14 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. He provides very clear explanations and answers during tutorial, drawing graphs and writing out equations in a clear and systematic format. He has also provided explanations beyond what is provided in the tutorial answer keys. Generally he is very approachable as well.

2. Jiajie's thoughts and delivery is very very clear and organised. His handwriting is extremely neat, and it really helps students alot, given that alot of content and concepts have to be covered within the short tutorial session. Jiajie follows the content of the lecture notes and textbook very closely, and gives a summary before every tutorial starts. He even takes the effort to reach class before tutorial time, so that he can write out the summary he wants to go through. This really saves time, and makes things very efficient, since he only needs to do the talking for a short 5-min summary when class starts. I have never seen such a dedicated TA. Also, Jiajie is very approachable, and he is very willing to help students. Although there were times where he could not answer questions on the spot, he will tell us that he would get back to us. And I can tell that he really puts his thought to the question, and without fail, he would get back to us regarding our questions. Although Jiajie struggled a little at the first tutorial, he got much much better as the weeks went by. In fact, his tutorial is so informative and clear and easy to follow that another TA comes in to listen every single week.

3. dedicated. the first tutor whom i've met who actually cares about my understanding of a concept.

4. very concerned about students doubts. always keen to answer student doubts. very good.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Gives review of the lectures and explains concepts

2. He explains things very clearly

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Friendly and polite.

2. He is helpful and patient.

3. The tutor tries to explains the concepts well

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Clear in lesson delivery

2. Clear presentation during the class

3. He tries his best to start and finish class on time and give students fair opportunities to present answer. He is very nice.

4. it is great that he provides brief reviews of concepts gone through in class, and he is very clear in his answers/explanations

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. -

What improvements would you suggest to the teacher? (10 comments)

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. -

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. He can be more engaging during class.

2. NIL

3. keep up the good work

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Speak louder and much more engagedly

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. NIL

2. be less nervous!

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Have more confidence!

2. Perhaps because Jiajie's native language is not English, hence he tends to speak slower/ with slight pauses in between his sentences. This might decrease students' confidence in him somehow. But I'm sure this would improve with time and experience :)

3. give more chance for class presentation

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	YU JIAJIE	Academic Year:	2013/2014
Department:	ECONOMICS	Semester:	1
Faculty:	ARTS & SOCIAL SCIENCES		
Module Code:	EC3102	No of Nominations:	1

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